SYLLABUS
PUBLIC SPEAKING
SPCH-1390

2011

WESTERN NEBRASKA COMMUNITY COLLEGE
DIVISION OF LANGUAGE AND ARTS
I. CATALOG DESCRIPTION:

SPCH-1390(SP)
Public Speaking
Prerequisite: None

This course will provide a broad exposure to various types of public presentations including informative and persuasive speeches. Each student will have the opportunity to participate in a variety of public speaking experiences.

(3/45/0/0/0/3)

II. COURSE OBJECTIVES/COMPETENCIES:
The student will be able to:

A. Describe and differentiate among elements involved in communication. [GE Goal: 1]

B. Choose and narrow a topic appropriately for the audience and occasion. [GE Goal: 1]

C. Communicate thesis/purpose in a manner appropriate for the audience and occasion. [GE Goal: 1]

D. Provide and communicate supporting material in a format suited to audience/occasion. [GE Goal: 1 & 2]

E. Use an organizational pattern designed for topic, audience, occasion and purpose. [GE Goal: 1]

F. Use variety/physical behavior to heighten and maintain interest in support of the verbal message. [GE Goal: 1]

G. Incorporate pronunciation, articulation, language and grammar appropriate to the audience. [GE Goal: 1]

H. Demonstrate critical listening skills through written/verbal critiques following presentations. [GE Goal: 2]

III. INSTRUCTIONAL MATERIALS:


B. A-V Materials:

1. Sample speeches
2. Samples of A-V aids
3. Videotapes - speeches

IV. COURSE OUTLINE:
  A. Communication: Process and Form
  B. Overview of Speech Making Process
  C. Use of Support Materials
  D. Building the Complete Speech
  E. Listening
  F. Nonverbal Communication
  G. Presentation Strategies

V. METHOD OF PRESENTATION:
  A. Lecture
  B. Class Discussion
  C. Peer Group Work/Discussion
  D. Student Presentations
  E. Student Critiques
  F. Outside Speaker Analysis

VI. METHOD OF EVALUATION:
  A. Students will be evaluated on their class presentations. In addition, students
     will be tested at least twice during the course of study, and asked to complete
     critiques of outside speeches and other miscellaneous assignments relevant
     to the course.

VII. ACADEMIC INTEGRITY:
    Academic integrity forms a fundamental bond of trust between colleagues, peers,
    teachers, and students, and it underlies all genuine learning. At WNCC, there is
    no tolerance for plagiarism or academic dishonesty in any form, including
    unacknowledged "borrowing" of proprietary material, copying answers or papers,
    or passing off someone else's work as one's own.
A breach of ethics or act of dishonesty can result in:
   • failure of a paper or exam within a course
   • failure of an entire course (blatant plagiarism, cheating on a test or quiz)
   • academic suspension or expulsion from the college

VIII. EQUAL ACCESS STATEMENT:
Western Nebraska Community College is committed to providing equal access to educational opportunities. If you believe that you qualify under the Americans with Disabilities Act (ADA), please contact the Director of Counseling (308-635-6090) as soon as possible to begin a process of documentation review and determination for appropriate accommodation or adaptive strategies.

4-26-11